



GRANT NEWS

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Lake Washington Technical College (LWTC) in Washington recently received a \$175,000 grant from the Washington State Board of Community and Technical Colleges. The grant will fund a new hybrid/evening program for the college's multimedia design and production degree program. The program will prepare students for careers as Web designers, print designers, graphic arts technicians and digital/multimedia artists. LWTC plans to use funds to hire new instructors and purchase new computers and software.

College of DuPage (Illinois) received a \$608,926 grant from the Illinois Community College Board to support programs to enhance curriculum, improve academic and technical skill development for students, provide faculty development, add equipment and advance workforce development partnerships to enhance career and technical education (CTE) programs.

The college plans to use the funds to continue developing math-in-CTE curricula and submit them for approval to several organizations, including the American Bar Association for the college's paralegal program and to the National Automotive Education Foundation for its automotive technology program. The college will also use the funds to buy equipment for several programs, including architecture, construction management, diagnostic medical imaging radiography, heating and air conditioning and interior design programs.

Queensborough Community College (QCC) in New York received a \$375,000 grant from the Robert Wood Johnson Foundation and the Jonas Center for Nursing Excellence. The college will use the grant to alleviate the nursing shortage in New York by increasing the number of nurses educated at the baccalaureate level ready to pursue graduate education. To achieve that goal, QCC has partnered with Hunter College to develop a dual associate/baccalaureate degree program in nursing.

South Mountain Community College (Arizona) received a \$290,000 grant from the U.S. Department of Agriculture to help the college's bioscience education program called the Expanding Undergraduate Bioscience Engagement Track (eUBET). The three-year grant will help fund students' biotechnology research projects and to showcase them. Students in advanced eUBET biotechnology classes conduct rigorous genomics research by mapping genes and publishing.

eUBET is also designed to: increase minority-student access to bioscience education and employment; overcome barriers for high schools to teach biosciences; provide students access to biosciences early in their academic careers; mentor and direct students to produce competitive bioscience projects; upgrade teacher bioscience skills, confidence, and curricula; and channel students into bioscience careers and advanced studies.

Midland College (Texas) received a \$143,449 grant from the U.S. Department of Education's Fund for the Improvement of Post-Secondary Education. The college's Advanced Technology Center will use the funds to upgrade computer hardware for three business and industry customized training classrooms and for industrial technology courses, as well as to buy multi-media projection equipment for center.